

## Example Item 4A.1c (Grade 5)

Interaction:

- •
- •
- •
- •



Example Item 4A.1e (Grade 5)



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- •
- •



Target 4B: Construct, autonomously, chains of reasoning to justify mathematical models used, interpretations made, and solutions proposed for a complex problem



Example Item 4C.1b (Grade 5)

Part A

Part B

Interaction:

Rubric:

а

Response Type:

а



Example Item 4C.1c (Grade 4)

all

Rubric:



Example Item 4C.1d (Grade 4)

100 ft

Rubric:

<sup>&</sup>lt;sup>6</sup> This combination of item types is currently not supported, but is planned for future enhancements to the item-authoring tool.



Task Model 4E.1

Task Expectations:

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- •
- •
- •
- •



Example Item 4E.1c (Grade 5)

Rubric:

Response Type:

Rubric:



Task Model 4E.2

Task Expectations:

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Example Item 4E.2a (Grade 3)



Example Item 4E.2d (Grade 5)





Rubric:



Task Model 4E.3

Task Expectations:

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Example Item 4E.3a (Grade 5)

Part A:

Part B:

Interacg[3632899008021 Tm /TT1 1 Tf es gt





Target 4F: Identify important quantities in a practical situation and map their relationships (e.g., using diagrams, two-way tables, graphs, flow charts, or formulas).

Task Model 4F.1